

USING THE CRAAP TEST

Although X, Y because ABC to answer the question. To what extent is the website a credible source? Then use three supporting sentences that utilize specific examples from the website to support your claim. Attention must be given to spelling, punctuation, capitalization etc. * Write your response in etext Docs.

Resource Evaluation

CRAAP TEST

Name: _____

Date: _____

Class Period: _____

Evaluation Criteria	Questions to Consider:	0	1	2	3
Currency -timeliness of the information	• Does your topic require current information, or will older sources work as well?	<input type="checkbox"/> No date is indicated/this source is old <input type="checkbox"/> No updates/new editions/revisions	<input type="checkbox"/> Has date but not updated recently	<input type="checkbox"/> Has been updated, but is slightly dated	<input type="checkbox"/> Has been updated regularly <input type="checkbox"/> Information is current within the past year
Reliability -accuracy of the information	• Are there citations or references that support the author's claim?	<input type="checkbox"/> Inaccurate information <input type="checkbox"/> Incomplete information <input type="checkbox"/> Questionable facts	<input type="checkbox"/> No citations/links to other resources <input type="checkbox"/> Information is superficial <input type="checkbox"/> Freely published without editorial control	<input type="checkbox"/> Has some citations to reliable resources <input type="checkbox"/> Information is borrowed from accurate sources <input type="checkbox"/> Passed some editorial control	<input type="checkbox"/> Thorough bibliography/works cited <input type="checkbox"/> Scholarly <input type="checkbox"/> Original (Ex: Primary Source)
Authority -source of the information	• Are you getting information from an author who is qualified to write on the topic?	<input type="checkbox"/> No author <input type="checkbox"/> No publisher	<input type="checkbox"/> No editorial/organizational support <input type="checkbox"/> Self published	<input type="checkbox"/> Author/group of authors given but not their credentials <input type="checkbox"/> Publisher listed but is not widely known as reputable	<input type="checkbox"/> Expert author/group of authors (credentials valid) <input type="checkbox"/> Reputable publisher/organization <input type="checkbox"/> Able to confirm legitimacy of the author/content
Purpose -reason the information exists	• Are you looking for information that is fact, opinion, or propaganda?	<input type="checkbox"/> Has an agenda <input type="checkbox"/> Unbalanced views	<input type="checkbox"/> Content is the opinion of the author with little support of facts <input type="checkbox"/> Bias seems to influence the piece of writing	<input type="checkbox"/> Shows some balance of viewpoints <input type="checkbox"/> Information is fairly thorough	<input type="checkbox"/> Balanced with multiple viewpoints <input type="checkbox"/> Largely unbiased/no clear agenda

Currency

- When was the information created?
- Has the information been updated/edited/revise
- Does the information need to be current for your needs?
- Is your topic in an area that changes rapidly, like technology, health, science, or popular culture?

Reliability

- Have you looked at a variety of sources before deciding you will use this one?
- Did editors or subject experts review the information before it was published?
- Can you verify this information in another source? / What do other people say about the topic?
- Are there lots of spelling or grammar errors or typos?
- Is the information at an appropriate level for your needs (Ex: too elementary/too advanced)?
- Did the author back up his/her statements with evidence and list sources?

Authority

- Who is the author/publisher/source/sponsor of the information?
- Can you find and verify the author/editor/publisher's credentials?
- Is the author qualified to write on the topic?
- Does the URL reveal anything about the author/source (Ex: .com, .gov, .net, .org, .edu)?

Purpose

- What is the purpose of the information? / Does it aim to teach, entertain, sell, persuade, etc.?
- Does the information you found relate to your topic/answer your question?
- Is the information unbiased; does the author/publisher seem impartial?
- Who is the intended audience?
- Are there political, religious, cultural, institutional, personal or other biases present?
- Is the information fact, opinion, or propaganda?

USING THE WEBSITE FORMULA.

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